

Participants will review the North Dakota Curriculum resources available to support their classroom, analyze close reading and read aloud lesson plans from Achieve the Core, appraise various websites and view videos of CCSS implementation. By the end of the work sessions teachers should have completed lessons for implementation into the classroom for the 2015 spring semester. Please bring a book you plan to use as a read aloud, as a mentor text for writing and a text you plan to have students read. Please bring a formative and summative assessment tool that you are presently using in your classroom.

Objectives, Attendees will:

1. Examine the NDSS initiative website for supportive resources.
2. Analyze close reading and read aloud lesson plans.
3. Create a close reading and read aloud lesson for their classroom.
4. Appraise selected websites and utilize resources into a planned lesson or unit.
5. Review sample CCSS writing lessons from given resources.
6. Complete a planning guide for writing lesson/unit for their classroom.
7. Study and select vocabulary to implement into lesson/unit planning.
8. Assess foundational, language, and speaking/listening plans.
9. Generate a list of possible student learning evidence (formative and summative).