

**2022-2023**  
**PROFESSIONAL DEVELOPMENT CHOICE SERVICES**

	Services	Length	Location
	<p><b>Book Studies!</b> Engage in a relevant education-related book study or a mental health-related book study. Graduate credit offered.</p>	Minimum of 16 hours	In-person, virtual
	<p><b>Step Up to Writing!</b> Training consists of implementation of current Step Up to Writing curriculum and onsite support for teachers.</p>	 <p>1.5 - 2 days Support: ½ - 1 day</p>	In-person, virtual
	<p><b>Pathways To Reading</b> A Teacher Professional Development Training Program &amp; Reading Curriculum for beginning readers in grades K-2 &amp; struggling readers in upper grades. The primary focus of PTR is to help teachers understand, &amp; apply in the classroom, the five scientifically validated core components of the reading process – Phonemic Awareness, Phonics, Fluency, Vocabulary, &amp; Comprehension. Graduate credit offered.</p>	 <p>Level I - 5-days Level II - 3-days Reconnect &amp; Extend - 3 days Support as requested</p>	Virtual, Remote or Regional
	<p><b>EL Instructional Coaching</b> We help teachers who have EL students, help modify curriculum, &amp; help implement appropriate EL strategies in the classroom.</p>		
	<p><b>EL Credentials</b> Allows schools to use RESP's EL Coordinator's credentials as the testing administrator on the State MISO3 Report. This also includes all EL State and Federal EL requirements that are reported.</p>		
	<p><b>QPR/Suicide Prevention Connections</b> Save lives. Identify behaviors, listen, and refer to help keep people safe.</p>	3 hours	Onsite @ School
<p><b>Planetarium Dome</b></p>	<p>Fantastic tool to teach science, technology, arts, geography, history, (and astrology, too) and engage your students! Visit <a href="http://www.resp-k12-education.org/dome-digitalis-planetarium-iota.php">http://www.resp-k12-education.org/dome-digitalis-planetarium-iota.php</a></p>		
<p><b>Custom PD</b></p>	<p>Contact us to share your professional learning &amp; training needs. We will help to fulfill your needs.</p>		