

## **Para educators**

Topic: Deescalating Problem Behavior and What does “test” data mean?

Presenters: Josh Cofer, School Psychologist and Terry Tucker, Director

Brief Description: Participants will gain a better understanding when working with students that may have chronic or severe behavior problems that often follow a predictable pattern of behavior escalation leading to outbursts.

- Understand how behavior problems escalate and when and how to intervene.

In addition participants will gain a better level of knowledge of educational evaluation results and what they mean (indicated) as they work with a very diverse population.

- This will include a brief overview of the DSM – V (WHAT?) changes and its implication for the students they may work with.