

# RESP

Roughrider  
Education  
Services  
Program



## Monthly Newsletter

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## Greetings from Director Riley Mattson

The school year seems to be moving along very quickly and RESP continues to provide our school districts with a variety of educational opportunities for staff and students. Please take a close look at the upcoming events and we highly encourage you to attend any of the upcoming events listed below that work in to your busy schedule.

### Summer Learning Opportunities

The RESP will be hosting the following Professional Development opportunities:

- **Modern Grading Practices & Building Student Perseverance & Self-Discipline by Rick Wormeli** June 8 & 9, 2017 at Dickinson State University. Join us for a compelling two-day seminar that explores the intersection of modern grading practices and teaching students tenacity and responsibility. We'll explore the burning issues of grading, including: re-do's/re-takes, averaging or not, formative/summative/common/alternative assessments, descriptive feedback, marking homework, gradebooks/report cards, evidence of mastery, zeroes on the 100-point scale, extra credit, grading special education students in the regular education classroom, and much more.

Plus, we'll look at how to help students find the reserves to stick with projects and tasks, be they physical or intellectual. We can't motivate students, as that comes from within them, but we **CAN** create an environment in which they want to invest time and energy dedicated to learning. We'll understand that there is no such thing as laziness; our students want to do demanding, complex learning, and they want to persevere! This generation is more than ready for what it takes to make the world their own. **Let's light this rocket!**

**Location:** DSU Student Center Ballroom

**Time:** 8:30AM MST Registration (both days), 9:00AM-4:00PM MST (both days)

**To Register:** [www.escweb.net/nd\\_resp/catalog/session.aspx?session\\_id=34581](http://www.escweb.net/nd_resp/catalog/session.aspx?session_id=34581)

**Cost:** \$150/person (includes meals and beverages). No refunds. \$300 for non-members  
Continuing Education Credit (1) will be available through DSU for \$50/person (must attend both days)

- **Practice DITCHing your Textbook with Matt Miller** – July 25 & 26, 2017 at Dickinson State University  
Teachers are no longer the gatekeepers to education. With ubiquitous information available from Google searches, YouTube videos and social media, how do we as educators navigate the new landscape?

It's time to "Ditch That Textbook," engaging students in digital spaces and rethinking our "textbook" beliefs about education. You'll leave this session with lots of practical, "use in class tomorrow" ideas for using technology in the classroom.

*Continued on Page 2...*

## *Greetings from Director Riley Mattson Continued*

...Continued from Page 1

You'll also be inspired and equipped to provide the most relevant education possible for your students. Thorough digital handouts save links to all your valuable content in one place to refer back to later. Be sure to bring a laptop, Chromebook or tablet to get the most out of this workshop!

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**Cost:** \$150/person (includes meals & beverages). No refunds. \$300 for non-members  
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- **Pathways to Reading (PTR)**

Level 1 Training for Kindergarten Teachers June 12-16, 2017 (DSU Student Center Ballroom)

Level 1 Training for Grades 1 -2 & up Teachers June 19-23, 2017 (DSU Student Center Ballroom)

Level 2 Training for Teachers in all grades June 26-28, 2017

Pathways to Reading is a Teacher Professional Development Training Program and Reading Curriculum for beginning readers in grades K-2 and struggling readers in upper grades. The reading curriculum is comprehensive including manuals, lesson plans, assessments, and small group and large group instructional strategies.

The primary focus of PTR is to help teachers understand, and apply in the classroom, the five scientifically validated core components of the reading process. The five core components are:

- \*Phonemic Awareness
- \*Phonics
- \*Fluency
- \*Vocabulary
- \*Comprehension

**Location:** DSU Student Center Ballroom

**Time:** 8:30AM MST Registration (All Days) 9:00-4:00PM MST (All Days)

**Registration for all Levels:** <http://tinyurl.com/ptr17y1>

Please contact Denise Soehren or Sarah McFadden, our Professional Development Specialists at 701-483-0999 or email them at [Denise.Soehren@k12.nd.us](mailto:Denise.Soehren@k12.nd.us) or [Sarah.McFadden@k12.nd.us](mailto:Sarah.McFadden@k12.nd.us) with any questions.

Please take the time to check in occasionally to visit our website and check out upcoming educational opportunities for staff and administrators that are being offered in the southwest and throughout the state. Our website address is [www.resp-k12-education.org](http://www.resp-k12-education.org) to register for professional development opportunities.

## *Succeed 2020 College & Career Readiness*

This month we are so excited to welcome Brooks Harper, National Speaker to the 2017 Career Expo. His books [Why Should We Hire You](#) and [7 Skills to Makes Mill\\$](#) relate perfectly to the Career Expo and "help students to uncover their talents, skills and abilities that bring tangible value to the market place." (Brooks Harper, 2012)

An e-mail with detailed information about the Career Expo has been sent to participating school counselors. Student passports will be mailed to counselors in March. If you have any questions please contact Wendy Moyryla (483.0999 or [wendy.moyryla@k12.nd.us](mailto:wendy.moyryla@k12.nd.us)) or Yvonn Weigel-Frank (483.0999 or [yvonn.weigel@k12.nd.us](mailto:yvonn.weigel@k12.nd.us)).

**"PASSION is the difference between having a job and having a career."**

*From the Desk of Yvonn Weigel-Frank*  
Succeed 2020 Project Director

Greetings!

RESP heard great news this past month... Succeed 2020 will run through September 30, 2017. During that time, we will conduct business as usual and take care of final reporting along with learning to operate without Succeed 2020. We continue with many phone calls with FHI360 in preparation for data collection and reporting to our stakeholders. A friendly reminder to please be sure to fill out any surveys we send out as it does affect RESP in the long run decision-making process!

As we move forward, we will continue to offer those services that your schools are asking for! As always, if you have questions or comments, please contact us!

Respectfully,

Yvonn

### **Suicide Prevention News — *Ask a Question, Save a Life***

**Let's all spread hope, help and strength.**

RESP remains focused on implementing **Sources of Strength** in schools. We welcome Beach Public School to the list of schools utilizing Sources of Strength across the state! Please note that the availability to this program and the timeline is growing shorter and shorter each day. Because of a grant we received at RESP, we can also help with substitute teachers for the day of training. We are hopeful that schools will decide to adopt the Sources of Strength program which features peer leaders spreading hope, help and strength. Please contact us with your questions. We look forward to helping you make this happen in your school.

Community members are working closely with the American Foundation for Suicide Prevention (AFSP) to organize an **Out of the Darkness Walk** to be held on **Saturday, September 23, 2017**. Our next meeting is scheduled for March 9th at Players from 6-8pm.

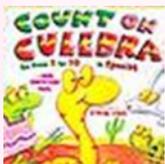
RESP and the North Dakota Suicide Prevention Coalition work hard to communicate there is HOPE for anyone considering suicide. Let's keep this going! One life lost is too many!

Ask a Question, Safe a Life. **Let's all spread hope, help and strength.**

## *From the Desk of Jillian Dietchman* ELL Specialist

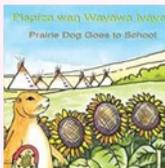
March is such a great time of year! Many schools kick off the month with Dr. Seuss' birthday, which also turns into a celebration of reading all month. Therefore, I thought I would share some of my favorite books to use in classrooms with ELL students.

**Bilingual Books:** Bilingual books are great because they make ELL students feel included in learning with their heritage language, and they also help native English speaking students connect with their ELL classmates.



### **Count on Culebra**

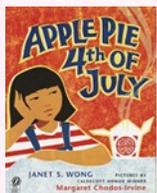
This series is fantastic. They teach basic Spanish words, introduce some cultural elements and are entertaining! Also check out *Manana Iguana*, *Tortuga in Trouble*, and *Fiesta Fiasco*.



### **Prairie Dog Goes to School / Pispiza Wan Wayawa Iyaye**

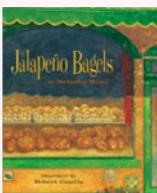
This is a fun bilingual picture book published by the Lakota Language Consortium. The story is modeled along the lines of the classic Lakota tale, "Turtle Goes on the Warpath." Children learn basic elements of the Lakota language, including verbs of travel, sentence structure, animals, and numbers.

**Bridging Cultures:** While bridging two cultures can be challenging for students and families, it can also bring opportunities. There are great stories that highlight the experience of living between two worlds, and can resonate across cultures.



### **Apple Pie 4<sup>th</sup> of July**

"No one wants to eat Chinese food on the Fourth of July," says a young girl to her parents who insist on keeping their Chinese restaurant open on Independence Day. An honest portrayal of the tug between traditions old and new, as well as what it really means to be American.



### **Jalapeno Bagels**

When Pablo must bring something to share for his school's International Day, he considers several items from his family's bakery. But his mother's Mexican pan dulce, empanadas, and chango bars don't do the trick. His father's bagels and challah bread are appealing, but not quite right either. Then the boy helps to make the family specialty, Jalapeño Bagels, joint creation from the cultures of both parents, and decides that it is the perfect contribution: "...a mixture of both of you. Just like me.

**Other Ideas:** Biographies, books on cultural traditions (like food, dance, art, music), immigrant stories, folk tales, poetry, and holidays are great topics to include other cultures into your classroom!

Prairie St. John's, in cooperation with the NDSU Extension Service, offers the following training

# Behavioral Health IVN for Your Community

**Thursday, March 30, 2017**  
8 a.m. – 11:00 a.m.

### Topics include:

#### ■ Youth and Stress

When you notice cutting, eating disorders and other negative and positive coping strategies  
*Presented by:* Emily Coler Hanson, L.M.F.T., C.G.P.

#### ■ Adults and Stress

A discussion about stress management, depression and suicide  
*Presented by:* Shauna Erickson, L.M.F.T.

#### ■ Farm Stress

Farming presents its own special set of stressors that can affect the whole family  
*Presented by:* Monica McConkey, M.A., L.P.C.

**You will leave this training feeling better equipped to identify potential issues of concern and assist those individuals with whom you work.**



**NDSU** EXTENSION SERVICE

County commissions, North Dakota State University and U.S. Department of Agriculture cooperating. NDSU does not discriminate in its programs and activities on the basis of age, color, gender expression/identity, genetic information, marital status, national origin, participation in lawful off-campus activity, physical or mental disability, pregnancy, public assistance status, race, religion, sex, sexual orientation, spousal relationship to current employee, or veteran status, as applicable. Direct inquiries to Vice President for Title IX/ADA Coordinator, Old Main 201, NDSU Main Campus, 701-231-7708, ndsu.esosa@ndsu.edu. This publication will be made available in alternative formats for people with disabilities upon request, 701-231-7861.

### To register, contact:

West Dakota Parent & Family Resource Center  
456-0007; 1-877-264-1142  
email: [debra.theurer@ndsu.edu](mailto:debra.theurer@ndsu.edu)

### Location and Instructions:

Beck Auditorium  
Klinefelter Hall--DSU  
CEU's available.

# SOURCES OF STRENGTH

## NORTH DAKOTA 2016-2017 SCHOOL PREVENTION CAMPAIGN

In collaboration with:



**TITLE IV**  
WELL ROUNDED STUDENTS



### ABOUT SOURCES OF STRENGTH

- ✓ An international wellness and strength-based program that uses peer leaders to change social norms and school climate.
- ✓ Is the most heavily researched peer leader program in the world.
- ✓ Is on SAMHSA's National Registry of Evidence Based Programs & Practices (NREPP), the highest prevention standard in the US.
- ✓ Spreads strength-based safe messaging through guided campaigns that focus on hope, help and strength; not sadness, shock or trauma.
- ✓ Meets state mandates for suicide prevention and mental health professional development.
- ✓ Meets state requirements for bully prevention.
- ✓ Fulfills 21st Century Learning Initiative for Communication, Creativity, Collaboration and Critical Thinking.
- ✓ Relationships, student-teacher connectedness and resiliency are also addressed.
- ✓ Complements Every Students Succeeds Act (ESSA) and ND AdvancEd accreditation process with built-in baseline surveys.
- ✓ Is free for the 2016-2017 school year through a suicide prevention grant from the ND Department of Health. The normal startup cost for a school is \$5,000.
- ✓ Sustaining annual costs are \$500 per school per year.
- ✓ Sustaining costs can be drawn from Title IV, fitting programs for well-rounded students.

Contact Cody Sletten at Sources of Strength with any questions.  
701-426-9057 • [cody@sourcesofstrength.org](mailto:cody@sourcesofstrength.org) • [sourcesofstrength.org](http://sourcesofstrength.org)



**Question Persuade Refer (QPR) for Suicide Prevention** is a protocol for suicide prevention that helps people to recognize warning signs of suicide crisis and how to question, persuade and refer someone for help.

The protocol teaches “gatekeepers” (those in a position to help), to prevent suicide through hope and action. In this suicide prevention training, participants learn about statistics, learn the QPR protocol and practice the protocol through role play, which gives them a chance to walk/talk through a person’s wish to commit suicide and get them help. Short videos are also used during the presentation to give more insight into the global statistics, the QPR method and why it helps, and also some background on brain disorders that pertain to suicidal thoughts and actions.

**QPR** is not intended to be a form of counseling or treatment.

**QPR** is intended to offer hope through positive action.

**QPR** is intended to teach those who are in a position to recognize the warning signs, clues and suicidal communications of people in trouble to ACT vigorously to prevent a possible tragedy.

## Ask a Question, Save a Life

For further information, please contact: Yvonn Weigel-Frank, Certified QPR Gatekeeper Instructor, at RESP, 483-0999.





# RESP ELL SERVICES

RESP provides support through training and resources for identification and screening of ELL students. Once identified, the RESP ELL Coordinator collaborates with staff to create an individual language plan for each student and determine best practices of language development to improve students' English language and academic content skills. The RESP ELL Coordinator also assists schools with standardized testing and compliance requirements.



**Identification and Placement of New ELL Students**



**Individual Language Plans**



**Collaboration with Teachers on ELL Best Practices**



**Screening and State Mandated Testing Services**



**Compliance with State and Federal Policies**

**JILLIAN DIETCHMAN  
ELL COORDINATOR**

jillian.dietchman@k12.nd.us

Work: 701-483-0999  
Cell: 307-359-3433

# 2016-2017 RESP TLC: TEACHER LEARNING COMMUNITY

Each session will focus on effective instruction, mindset, differentiated instruction, and key subject area standards. There will also be time for sharing of ideas and resources.

**Registration:** <http://www.resp-k12-education.org/registration.php>

**Cost:** \$50 per session

**Time:** 8:30 am – 3:00 pm

**Location:** DSU Klinefelter Hall Room 106

Name	Date	Day
Pre-School	3/14	Tuesday
Kindergarten	2/9	Thursday
Grade 1	2/7	Tuesday
Grade 2	1/31	Tuesday
Grade 3	1/11	Wednesday
Grade 4	1/30	Monday
Grade 5	9/20	Tuesday
Grade 6	9/13	Tuesday
Art K-12	1/26	Thursday
Business Tech/Computer Science 7-12	2/8	Wednesday
Counselors/ Career Advisors K-12	1/12	Thursday
English 7-12	2/15	Tuesday
Family & Consumer Science 7-12	3/7	Tuesday
Librarians K-12	3/8	Wednesday
Math 7-12	1/5	Thursday
Music K-12	9/15	Thursday
Physical Education K-12	3/9	Wednesday
Science 7-12	10/25	Tuesday
Social Studies 7-12	11/3	Thursday
Title I - Interventionist - Special Education K-12	11/2	Wednesday
Vo Ag 7-12	2/28	Tuesday

# 16-17 PRINCIPAL LEARNING COMMUNITY

ORGANIZER	RESP	The Principal Learning Community will focus on Data-Driven Instruction, School Culture and Climate, Leadership, Mindset, and the Observation and Feedback Cycle. Time will also be devoted to sharing of ideas and resources. A minimum of 7 registered participants are needed for each session.  To register for a session, go to <a href="http://www.resp-k12-education.org/registration.php">http://www.resp-k12-education.org/registration.php</a>
COST	\$50	
TIME	8:30 AM - 12:30 PM	
REGISTRATION	OPENS 8/24	
LOCATION	DSU KLINEFELTER HALL ROOM 106	

ELEMENTARY PLC	DAY	HIGH SCHOOL PLC	DAY
9.27.2016	Tuesday	9.28.2016	Wednesday
11.8.2016	Tuesday	11.9.2016	Wednesday
1.24.2017	Tuesday	1.25.2017	Wednesday
3.28.17	Tuesday	3.29.17	Wednesday

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							JANUARY							FEBRUARY									
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# Modern Grading Practices & Building Student Perseverance & Self-Discipline

*Presented by: Rick Wormeli*

**Date:** June 8 & 9, 2017  
**Location:** DSU Student Center Ballroom  
**Time:** 8:30AMMST Registration (both days)  
 9AM-4PM MST (both days)

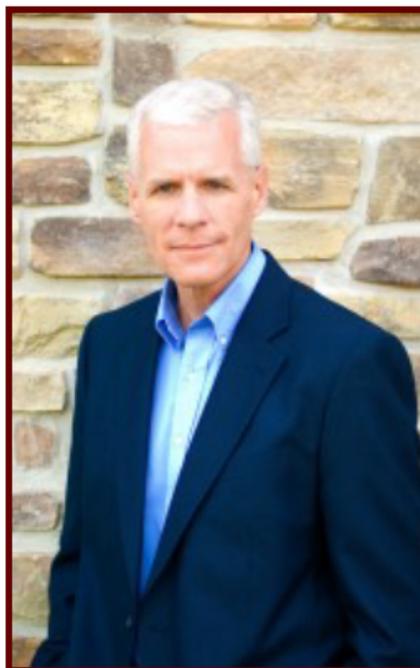
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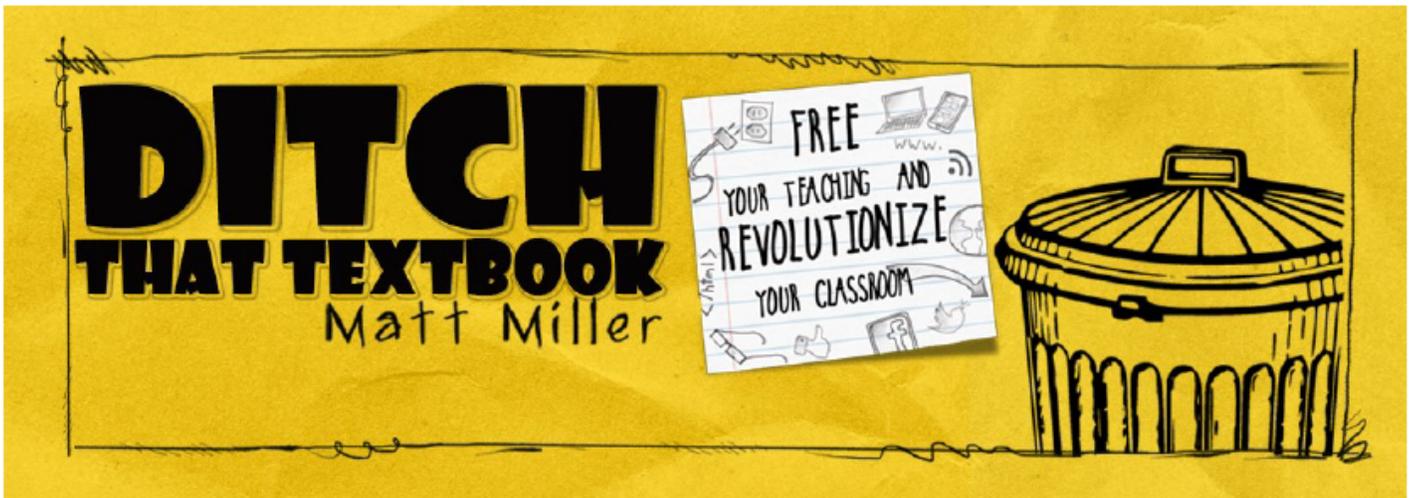
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Plus, we'll look at how to help students find the reserves to stick with projects and tasks, be they physical or intellectual. We can't motivate students, as that comes from within them, but we **can** create an environment in which they want to invest time and energy dedicated to learning. We'll understand that there is no such thing as laziness; our students want to do demanding, complex learning, and they want to persevere! This generation is more than ready for what it takes to make the world their own. **Let's light this rocket!**

*Reserve your spot today to ensure attending this great workshop!*



Made possible by Succeed 2020 Initiative and DPI Professional Development Grant Funding.



# Practice DITCHing your Textbook with Matt Miller

Teachers are no longer the gatekeepers to education. With ubiquitous information available from Google searches, YouTube videos and social media, how do we as educators navigate the new landscape?

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If you have any questions, please contact RESP at 701.483.0999.

## RESP Events

Please visit our website at:  
[www.resp-k12-education.org](http://www.resp-k12-education.org) to view up-coming RESP Events.

We continue to update our website, periodically. If you have suggestions for inclusion, let us know!



Please forward this newsletter onto staff & school board members.

If you have any questions regarding an item discussed in this issue, please contact our office at: 701.483.0999, M-F from 8AM - 4PM<sub>MST</sub>.