

RESP

Roughrider
Education
Services
Program



Monthly Newsletter

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Greetings from Director Riley Mattson

On behalf of Roughrider Education Services Program (RESP), Dickinson State University and West River Teacher Center, we would like to say a "SPECIAL THANK YOU" to all of the schools and their staff for attending our January 16, 2017 "Workshop Day" held at Dickinson State University. The turnout was AWESOME for the day with 118 attending!! We hope that who attended were able to take away something that they can start using in their classrooms to help student achievement.

Listed below are upcoming events that are in the works for our member schools:

Summer Learning Opportunities

RESP will be hosting the following Professional Development opportunities:

- **Modern Grading Practices & Building Student Perseverance & Self-Discipline by Rick Wormeli** June 8 & 9, 2017 at Dickinson State University. Join us for a compelling two-day seminar that explores the intersection of modern grading practices and teaching students tenacity and responsibility. We'll explore the burning issues of grading, including: re-do's/re-takes, averaging or not, formative/summative/common/alternative assessments, descriptive feedback, marking homework, gradebooks/report cards, evidence of mastery, zeroes on the 100-point scale, extra credit, grading special education students in the regular education classroom, and much more.

Plus, we'll look at how to help students find the reserves to stick with projects and tasks, be they physical or intellectual. We can't motivate students, as that comes from within them, but we **CAN** create an environment in which they want to invest time and energy dedicated to

learning. We'll understand that there is no such thing as laziness; our students want to do demanding, complex learning, and they want to persevere! This generation is more than ready for what it takes to make the world their own. **Let's light this rocket!**

Location: DSU Student Center Ballroom

Time: 8:30AM MST Registration (both days), 9:00AM-4:00PM MST (both days)

To Register: www.escweb.net/nd_resp/catalog/session.aspx?session_id=34447

Cost: \$150/person (includes meals and beverages). No refunds. \$300 for non-members
Continuing Education Credit (1) will be available through DSU for \$50/person (must attend both days)

- **Practice DITCHing your Textbook with Matt Miller** – July 25 & 26, 2017 at Dickinson State University
Teachers are no longer the gatekeepers to education. With ubiquitous information available from Google searches, YouTube videos and social media, how do we as educators navigate the new landscape?

It's time to "Ditch That Textbook," engaging students in digital spaces and rethinking our "textbook" beliefs about education. You'll leave this session with lots of practical, "use in class tomorrow" ideas for using technology in the classroom. You'll also be inspired and equipped to provide the most relevant education possible for your students. Thorough digital handouts save links to all your valuable content in one place to refer back to later. Be sure to bring a laptop, Chromebook or tablet to get the most out of this workshop!

Continued on Page 2....

Greetings from Director Riley Mattson Continued

.....Continued from Page 1

Practice DITCHing your Textbook with Matt Miller Continued -

Location: DSU Student Center Ballroom

Time: 8:30AM MST Registration (both days), 9:00AM-4:00PM MST (both days)

To Register: www.escweb.net/nd_resp/catalog/session.aspx?session_id=34581

Cost: \$150/person (includes meals & beverages). No refunds. \$300 for non-members
Continuing Education Credit (1) will be available through DSU for \$50/person (must attend both days)

- **Pathways to Reading (PTR)**

June 12-16, 2017

Level 1 Training for Kindergarten Teachers

June 19-23, 2017

Level 1 Training for Grades 1 -2 & up Teachers

June 26-28, 2017 (Location TBD)

Level 2 Training for Teacher in all grades

Pathways to Reading is a Teacher Professional Development Training Program and Reading Curriculum for beginning readers in grades K-2 and struggling readers in upper grades. The reading curriculum is comprehensive including manuals, lesson plans, assessments, and small group and large group instructional strategies.

The primary focus of PTR is to help teachers understand, and apply in the classroom, the five scientifically validated core components of the reading process. The five core components are:

- *Phonemic Awareness
- *Phonics
- *Fluency
- *Vocabulary
- *Comprehension

Location: DSU Student Center Ballroom

Time: 8:30AM MST Registration (All Days) 9:00-4:00PM MST (All Days)

Registration: Information will be sent out in a couple of weeks to register

Please contact Denise Soehren or Sarah McFadden, our Professional Development Specialists at 701-483-0999 or by email at Denise.Soehren@k12.nd.us or Sarah.McFadden@k12.nd.us with any questions.

Please take the time to check in occasionally to visit our website and check out upcoming educational opportunities for staff and administrators that are being offered in the southwest and throughout the state. Our website address is www.resp-k12-education.org to register for professional development opportunities.

Succeed 2020 College & Career Readiness

2017 Consolidated Scholarship Program

Each year Consolidated awards scholarships to area high school seniors.



Eligible applicants are students that will graduate in the year the scholarship is awarded and whose parents receive telephone, television and or broadband service from Consolidated Telcom. Applications are selected from a committee of area educators and community leaders.

[2017 Consolidated Telcom Scholarship Application PDF Download](#)

DEADLINE: MARCH 1, 2017 (Must be postmarked or delivered to our office.)

“PASSION is the difference between having a job and having a career.”

From the Desk of Yvonn Weigel-Frank

Succeed 2020 Project Director

Greetings!

RESP Succeed 2020 will attend a meeting in Bismarck for Return on Investments. The knowledge we are gaining in this procedure is immense. We continue to work on budgeting items and reporting through the end of the Succeed 2020 grant and this also encompasses data we collect regularly. Please be sure to fill out any surveys we send out as it does affect RESP in the long run decision-making process!

Underage drinking plays a role in many communities. Southwest District Health Unit has a grant that will help communities. It has been shared via email and meetings. Please consider utilizing these services to help your communities.

As always, if you have questions or comments, please contact us!

I wish you have a very happy and joyous year!

Respectfully,

Yvonn

Suicide Prevention News — *Ask a Question, Save a Life*

Let's all spread hope, help and strength.

Suicide prevention starts with everyday heroes like you. Two trainings for suicide prevention have been scheduled at the Dickinson Area Public Library: February 7 and February 27 from 6-8pm. Please contact us at 483-0999 if you or someone you know can benefit from the training.

Community members are working closely with the American Foundation for Suicide Prevention (AFSP) to organize an **Out of the Darkness Walk for. Saturday, September 23, 2017**. Our next meeting is scheduled for February 16, at Perkins from 6-8pm.

RESP remains focused on implementing **Sources of Strength** in schools. We are hopeful that schools will decide to adopt the Sources of Strength program which features peer leaders spreading hope, help and strength. Please contact us with your questions. We look forward to helping you make this happen in your school.

RESP and the North Dakota Suicide Prevention Coalition work hard to communicate there is HOPE for anyone considering suicide. Let's keep this going! One life lost is too many!

Ask a Question, Safe a Life. **Let's all spread hope, help and strength.**

From the Desk of Sarah McFadden & Denise Soehren
Professional Development Specialists

Presidential Primary Resources Project

<https://k20.internet2.edu/presidents>

The Presidential Primary Sources Project (PPSP) offers a series of free, fifty-minute, interactive videoconferencing programs to students all over the world. PPSP is a collaboration between the National Park Service, U.S. Presidential Libraries and Museums, other cultural and historic organizations, and the Internet2 community.

The interactive sessions can be accessed via:

-Videoconference - H.323 (Polycom, Cisco/Tandberg, LifeSize, etc...)

-Videoconference - Webcam/desktop (Zoom, Skype, iChat, FieldTripZoom, Vidyo, Movi/Jabber, Blue Jeans, etc...)

Sessions can also be livestreamed, but the student's won't have the opportunity to ask questions.

Sessions are geared towards students in grades 6-12.

- For more information about the Presidential Primary Resources Project: <https://internet2.app.box.com/s/kjhfaljt4ixs3an0lhj2nnaf40js2qb6>
- View a list of this year's program offerings: <http://www.cilc.org/ContentProvider/CPProgramList.aspx?ID=532>
- You can watch past Presidential Primary Resources Project videos: <https://docs.google.com/document/d/1hq2yChs8wAoHkXB1dJtz3gP8Vkemi1KN1jhE8S0UOLo/edit>
- To register for an upcoming session: https://docs.google.com/forms/d/e/1FAIpQLSfCRsJo9MFxglGTVSn4P0IH6XgkczaK2IO1m8aCj1X8e_SU_A/viewform

Healthy Schools Summit

March 30, 2017 at Dakota Medical Foundation

Creating a culture of wellness by equipping schools with innovative tools to strengthen the connection between healthy students and improved learning!



2017 Summit Overview

Healthy Schools Summit

Get up & MOVE!

March 30th | Dakota Medical Foundation | FREE
 Join us in learning how to become comfortable with movement. Learn how to increase movement in your classroom with strategies that engage the **BODY, BRAIN & BEING**.

Part 1 - Start grooving...you can't get it wrong!

8:30 - 9:45 am, March 30th

Groove EDGEducation's Michelle Hillier will take us through her movement-based teaching approach that engages the **BODY, BRAIN & BEING** while learning.

The Groove... is a movement-based approach to teaching, where students learn through an equal engagement of the physical, cognitive, social and emotional self. Learn how integrate "*the groove*" into multiple subject areas.

NEW Groove Online Teacher Resource Library to support the content will be available to all K-12 educators in attendance FOR FREE to access during and after the Summit.



Part 2

Physical Active Leader (PAL)

10 am - 3:30 pm, March 30th

PE Teachers, Classroom Teachers, Principals, Administrators, Parents

- Establish support for implementing 60 minutes a day of physical activity for all school-age youth.
- Implement a Comprehensive School Physical Activity Program tailored to site-specific needs.
- Serve as a local champion for Let's Move Active Schools.

Let's Active Move. Schools

BONUS

FREE Family Fun Night

6 - 7:30 pm, March 29th
 Concordia Olson Forum Gym

Spring Fever is upon us... **Get up, Get out and Start Moving!**

Get the family out of the house and take part in a family fun evening. Michelle and other healthy community partners will be providing an array of high-energy activities!

No registration required.
 Just come for the fun!

Info & Registration
 Option to register for Part 1 and 2 separately or for the entire day!
www.ndsec.com/healthyschools



**ND STEAM
2017
Conference**

**SOARING
to NEW
HEIGHTS**

**science
technology
engineering
art
math**

Dakota Territory Air Museum
Social & Apps
Registration
Magic City Discovery Center
March 23, 2017
5-8pm

Keynote Speakers:
Ted Dintersmith
Jon Rask
Georgette Yakman

Spring Conference
March 24-25, 2017
Minot, ND

www.ndsta.k12.nd.us www.ndctm.k12.nd.us

SOURCES OF STRENGTH

NORTH DAKOTA 2016-2017 SCHOOL PREVENTION CAMPAIGN

In collaboration with:



TITLE IV
WELL ROUNDED STUDENTS



ABOUT SOURCES OF STRENGTH

- ✓ An international wellness and strength-based program that uses peer leaders to change social norms and school climate.
- ✓ Is the most heavily researched peer leader program in the world.
- ✓ Is on SAMHSA's National Registry of Evidence Based Programs & Practices (NREPP), the highest prevention standard in the US.
- ✓ Spreads strength-based safe messaging through guided campaigns that focus on hope, help and strength; not sadness, shock or trauma.
- ✓ Meets state mandates for suicide prevention and mental health professional development.
- ✓ Meets state requirements for bully prevention.
- ✓ Fulfills 21st Century Learning Initiative for Communication, Creativity, Collaboration and Critical Thinking.
- ✓ Relationships, student-teacher connectedness and resiliency are also addressed.
- ✓ Complements Every Students Succeeds Act (ESSA) and ND AdvancEd accreditation process with built-in baseline surveys.
- ✓ Is free for the 2016-2017 school year through a suicide prevention grant from the ND Department of Health. The normal startup cost for a school is \$5,000.
- ✓ Sustaining annual costs are \$500 per school per year.
- ✓ Sustaining costs can be drawn from Title IV, fitting programs for well-rounded students.

Contact Cody Sletten at Sources of Strength with any questions.
701-426-9057 • cody@sourcesofstrength.org • sourcesofstrength.org



Question Persuade Refer (QPR) for Suicide Prevention is a protocol for suicide prevention that helps people to recognize warning signs of suicide crisis and how to question, persuade and refer someone for help.

The protocol teaches “gatekeepers” (those in a position to help), to prevent suicide through hope and action. In this suicide prevention training, participants learn about statistics, learn the QPR protocol and practice the protocol through role play, which gives them a chance to walk/talk through a person’s wish to commit suicide and get them help. Short videos are also used during the presentation to give more insight into the global statistics, the QPR method and why it helps, and also some background on brain disorders that pertain to suicidal thoughts and actions.

QPR is not intended to be a form of counseling or treatment.

QPR is intended to offer hope through positive action.

QPR is intended to teach those who are in a position to recognize the warning signs, clues and suicidal communications of people in trouble to ACT vigorously to prevent a possible tragedy.

Ask a Question, Save a Life

For further information, please contact: Yvonn Weigel-Frank, Certified QPR Gatekeeper Instructor, at RESP, 483-0999.



RESP ELL SERVICES

RESP provides support through training and resources for identification and screening of ELL students. Once identified, the RESP ELL Coordinator collaborates with staff to create an individual language plan for each student and determine best practices of language development to improve students' English language and academic content skills. The RESP ELL Coordinator also assists schools with standardized testing and compliance requirements.



Identification and Placement of New ELL Students



Individual Language Plans



Collaboration with Teachers on ELL Best Practices



Screening and State Mandated Testing Services



Compliance with State and Federal Policies

**JILLIAN DIETCHMAN
ELL COORDINATOR**

jillian.dietchman@k12.nd.us

Work: 701-483-0999
Cell: 307-359-3433

2016-2017 RESP TLC: TEACHER LEARNING COMMUNITY

Each session will focus on effective instruction, mindset, differentiated instruction, and key subject area standards. There will also be time for sharing of ideas and resources.

Registration: <http://www.resp-k12-education.org/registration.php>

Cost: \$50 per session

Time: 8:30 am – 3:00 pm

Location: DSU Klinefelter Hall Room 106

Name	Date	Day
Pre-School	3/14	Tuesday
Kindergarten	2/9	Thursday
Grade 1	2/7	Tuesday
Grade 2	1/31	Tuesday
Grade 3	1/11	Wednesday
Grade 4	1/30	Monday
Grade 5	9/20	Tuesday
Grade 6	9/13	Tuesday
Art K-12	1/26	Thursday
Business Tech/Computer Science 7-12	2/8	Wednesday
Counselors/ Career Advisors K-12	1/12	Thursday
English 7-12	2/15	Tuesday
Family & Consumer Science 7-12	3/7	Tuesday
Librarians K-12	3/8	Wednesday
Math 7-12	1/5	Thursday
Music K-12	9/15	Thursday
Physical Education K-12	3/9	Wednesday
Science 7-12	10/25	Tuesday
Social Studies 7-12	11/3	Thursday
Title I - Interventionist - Special Education K-12	11/2	Wednesday
Vo Ag 7-12	2/28	Tuesday

16-17 PRINCIPAL LEARNING COMMUNITY

ORGANIZER	RESP	The Principal Learning Community will focus on Data-Driven Instruction, School Culture and Climate, Leadership, Mindset, and the Observation and Feedback Cycle. Time will also be devoted to sharing of ideas and resources. A minimum of 7 registered participants are needed for each session. To register for a session, go to http://www.resp-k12-education.org/registration.php
COST	\$50	
TIME	8:30 AM - 12:30 PM	
REGISTRATION	OPENS 8/24	
LOCATION	DSU KLINEFELTER HALL ROOM 106	

ELEMENTARY PLC	DAY	HIGH SCHOOL PLC	DAY
9.27.2016	Tuesday	9.28.2016	Wednesday
11.8.2016	Tuesday	11.9.2016	Wednesday
1.24.2017	Tuesday	1.25.2017	Wednesday
4.4.2017	Tuesday	4.5.2017	Wednesday

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							JANUARY							FEBRUARY							
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Modern Grading Practices & Building Student Perseverance & Self-Discipline

Presented by: Rick Wormeli

Date: June 8 & 9, 2016

Location: DSU Student Center Ballroom

Time: 8:30AM_{MST} Registration (both days)
9AM-4PM_{MST} (both days)

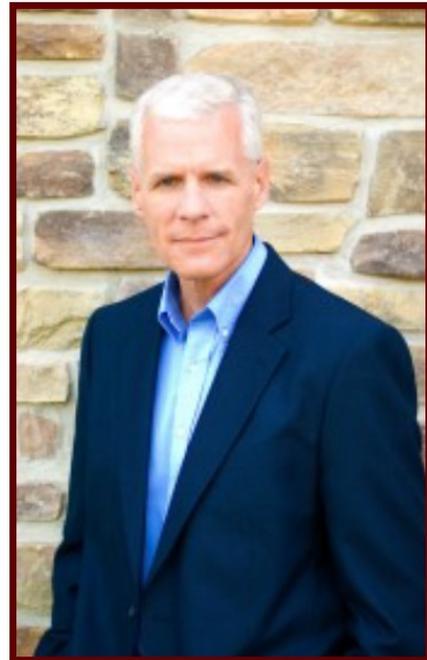
To Register

www.escweb.net/nd_resp/catalog/session.aspx?session_id=34581

Cost

-\$150/person (includes meals & beverages). No refunds. \$300 for non-members.

-Continuing Education Credit (1) will be available through DSU for \$50/person (must attend both days).



Join us for a compelling two-day seminar that explores the intersection of modern grading practices and teaching students tenacity and responsibility. We'll explore the burning issues of grading, including: re-do's/re-takes, averaging or not, formative/summative/common/alternative assessments, descriptive feedback, marking homework, gradebooks/report cards, evidence of mastery, zeroes on the 100-point scale, extra credit, grading special education students in the regular education classroom, and much more.

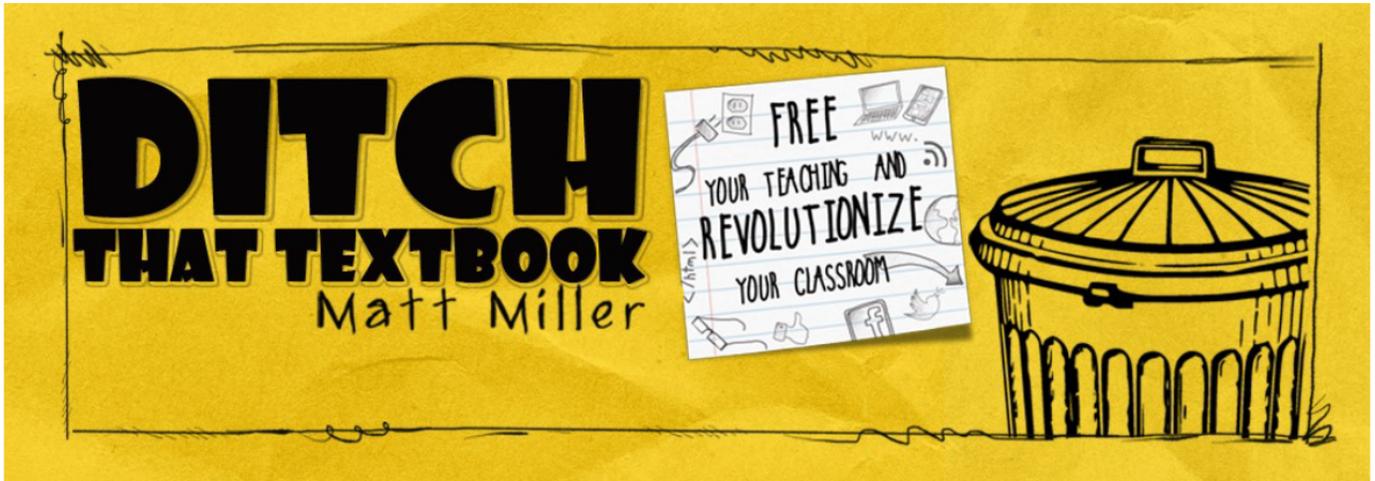
Plus, we'll look at how to help students find the reserves to stick with projects and tasks, be they physical or intellectual. We can't motivate students, as that comes from within them, but we **can** create an environment in which they want to invest time and energy dedicated to learning. We'll understand that there is no such thing as laziness; our students want to do demanding, complex learning, and they want to persevere! This generation is more than ready for what it takes to make the world their own. **Let's light this rocket!**

Reserve your spot today to ensure attending this great workshop!

RESP Roughrider Education Services Program

SUCCEED2020 ND Education and Workforce Initiative

Made possible by Succeed 2020 Initiative and DPI Professional Development Grant Funding.



Practice DITCHing your Textbook with Matt Miller

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It's time to "Ditch That Textbook," engaging students in digital spaces and rethinking our "textbook" beliefs about education. You'll leave this session with lots of practical, "use in class tomorrow" ideas for using technology in the classroom. You'll also be inspired and equipped to provide the most relevant education possible for your students. Thorough digital handouts save links to all your valuable content in one place to refer back to later. Be sure to bring a laptop, Chromebook or tablet to get the most out of this workshop!

Date: July 25 & 26, 2016

Location: DSU Student Center Ballroom

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To Register: www.escweb.net/nd_resp/catalog/session.aspx?session_id=34447

Cost: \$150/person (includes meals & beverages). No refunds.

\$300 for non-members.

-Continuing Education Credit (1) will be available through DSU for \$50/person (must attend both days).

If you have any questions, please contact RESP at 701.483.0999.

RESP Events

Please visit our website at:
www.resp-k12-education.org to view up-
coming RESP Events.

We continue to update our website, periodi-
cally. If you have suggestions for inclusion,
let us know!



Please forward this newsletter onto staff & school board members.

If you have any questions regarding an item discussed in this issue, please contact our office at: 701.483.0999, M-F from 8AM - 4PM_{MST}.