



**June 2022  
Summer  
Conference:  
Powerful Learning**



**June 7, 2022 – Day 1**

**8:30-9:00 AM** Registration Assistance  
**9:00-9:10 AM** Greeting  
**9:10-4:30 PM**

- *“Tools for Classroom Instruction That Works,” McREL assisted by Jillian Dietchman*

**12:15-1:15 PM** Lunch on your own

**June 8, 2022 – Day 2 - Registration for Day 2 will allow you to choose which course you want in the morning and which in the afternoon. Class size is limited to 70 people in each.**

**8:30-9:00 AM** Registration Assistance  
**9:00-9:10 AM** Greeting  
**9:10-12:15 PM**

- *“Learning That Sticks,” McREL assisted by Jillian Dietchman*
- *“Writing Strategies for All,” Sarah McFadden*

**12:15-1:15 PM** Lunch on your own

**1:15-4:30 PM**

- *“Learning That Sticks,” McREL assisted by Jillian Dietchman*
- *“Writing Strategies for All,” Sarah McFadden*

**Important Information**

- Location: Dickinson Middle School
- **Registration:** [2022 Summer Conference Registration Link](#)
- Conference Cost: \$150 per person. No refunds.
- **RESP does not accept** credit card payments.
- **1 Graduate Credit** is available (**must attend both full days**); Cost: Additional \$50 through DSU: [DSU West River Teacher Center](#). Please apply for graduate credit before completion of the Summer Conference.



June 7 and 8, 2022



## Session Synopsis

### **Tools for Classroom Instruction That Works (CITW)**

During this session, McREL's Tools for Classroom Instruction That Works gives educators a clear, consistent approach to instruction, providing recommendations and tools for developing stronger lesson plans, effective classroom delivery, and a common vocabulary for teaching and sharing of best practices across schools and districts.

### **Learning That Sticks**

Good teachers know *what* to do. Great ones know *why* and *when* to use certain instruction strategies for best effect—and they know *how* to adapt lessons and learning activities to match the specific needs of their students. The theoretical and scientific breakthroughs that made *Learning That Sticks* (Goodwin, Gibson, & Rouleau, 2020) possible can help any teacher guide student learning with unique precision.

### **Writing Strategies for All**

Teaching students how to improve their writing helps students increase comprehension and content knowledge. During this session participants will learn strategies and activities to use in all grades and content areas to help students improve their writing. Participants will also learn how to use writing instruction and assignments as a learning activity.