

2021-2022

RESP Program of Services

Name	Description	Length	Location
Professional Development			
Beginning Teacher Learning Community	Sessions are open to all teachers in the 1 st year of teaching and 2 nd -5 th year of teaching.	TBD	Virtual/Remote or in Dickinson
Summer Conference	Topic(s) is determined from our survey.	2 days	Dickinson
Teacher Community (TC)	Collaborate, talk & share with other teachers & learn instructional strategies & tools to add to your classroom. Offered for K-2, 3-6 & 7-12 teachers.	TBD	Virtual/Remote
Principal Community (PC)	Collaborate, talk & network with other elementary and high school principals.	TBD	Virtual/Remote
Book Study	Engage in a relevant education-related book study for educators or a relevant mental health-related book study.	Min. of 16 hours	In-person/virtual
Step Up to Writing	Training consists of implementation of current Step Up to Writing curriculum and onsite support for teachers.	½ or 1 day	In-person, virtual
Classroom Instruction That Works	Classroom Instruction That Works gives educators a clear, consistent approach to instruction. It provides recommendations and tools for developing stronger lesson plans, effective classroom delivery, and a common vocabulary for teaching and sharing of best practices	½ or 1 day	In-person, virtual, or asynchronous
English Learners Instructional Coaching and Professional Development	RESP's EL Specialist is available to mentor teachers who have EL students, help modify curriculum, & help implement appropriate EL strategies in the classroom. PD presentations are adapted to fit the needs of the individual school.	½ or 1 day	In-person, virtual, or asynchronous
EL Credentials	Allows schools to use RESP's EL Coordinator's credentials as the testing administrator on the State MISO3 Report. This also includes all EL State and Federal EL requirements that are reported		
Pathways to Reading (PTR)			
PTR Level I, Level II, Reconnect, and Onsite Support	PTR is a Teacher Professional Development Training Program & Reading Curriculum for beginning readers in grades K-2 & struggling readers in upper grades. The primary focus of PTR is to help teachers understand, & apply in the classroom, the five scientifically validated core components of the reading process – Phonemic Awareness, Phonics, Fluency, Vocabulary, & Comprehension.	5 day Level I, 3 day Level II, 2 day Reconnect 1 day Onsite	Virtual/ Remote or Regional in Dickinson
Suicide Prevention and Youth Mental Health			
QPR/Sources of Strength/Connect for Suicide Prevention	Connections save lives. Identify behaviors, listen and refer to help keep people safe.	3 hours	Onsite @ School
Trauma Sensitive Schools Part I & Part II	Part I is an overview of childhood trauma & how it manifests in the classroom (3 hours). Part II provides strategies to support students (3 hours).	3 hours each	Onsite @ School or Virtual
Custom PD	Contact RESP to share your professional learning & training needs. We will help to fulfill your needs.	Varies	Onsite @ school
Bus Driver Training			
Bus Driver Training	Comprehensive training needed for bus drivers.	3 hours	Site TBD
Defensive Driver Training	Official defensive driving course.	4 hours	Site TBD