

## June 2021 Virtual Summer Conference: Building Resiliency June 1-3, 2021

### PRECONFERENCE SESSION 1

June 1                      12:30-3:30 pm                      Session 1

#### NDMTSS

North Dakota Mutli-Tier System of Supports (NDMTSS) is a framework to provide all students with the best opportunities to succeed academically, socially, emotionally, and behaviorally in school. NDMTSS focuses on providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals. Data are used to allocate resources to improve student learning and support staff implementation of effective practices.

This introductory session will help you learn:

- What MTSS is to help a school or district decide if this framework of student supports is a system they want to implement.
- How and why schools are implementing the MTSS framework.
- How to create a MTSS team.
- Where to begin once a school or district is ready to implement the MTSS framework.

### MAIN CONFERENCE SESSIONS 2 - 5

June 2                      9:00am-12:15pm                      Session 2

#### Building Resilient Students

Multiple school shootings occur every year. Teen suicide is on the rise. Thousands of students are bullied every day. In the face of such overwhelming stress, how can we help our students through the adversity they regularly face? Award-winning producer and nationally certified counselor, JC Pohl, offers a direct pathway to one singular solution: resiliency. JC Pohl offers five proven and immediately applicable ways to help students build self-efficacy and resilience.

June 2                      1:15-4:30pm                      Session 3

#### Building School Staff Relationships from the Inside Out

Relationships are the key to any successful life experience, but they are often the hardest thing to cultivate. JC Pohl understands the importance of meeting each other's needs, yet many of us don't know how to simply define those needs. JC Pohl will clearly illustrate the relational needs that we all have, and teach attendees how to use this new vocabulary to build stronger connections at work and in life. This game-changing program offers a proven framework for building relationships and inspires all attendees to live a life of vulnerability and service.

# June 2021 Virtual Summer Conference (CONT'D.)

## June 3                      9:00am-12:15pm                      Session 4 (3 options)

### **Building Better Behaviors**

Improving student behavior requires a deep understanding of behavior, its functions, and its influences. This session is designed to explore practical evidence-based, educator-centric strategies that pair with specific functions and behavior influence principles. A strong emphasis will be shared about online behavior support.

### **How to Teach with Technology**

Over the last year, nearly all teachers made a rapid shift to online instruction, quickly learning about and using a variety of technology tools to support students continued learning. During this hands-on session we'll reflect on what many teachers found worked well, discussing and exploring some of the innovative technologies they used to create high-quality, engaging learning experiences for their students. We'll also give tips on how to make sure that the ed-tech you're using enhances instruction and supports your students' learning objectives, rather than distracting from it. By the end of the session, you'll have the confidence and inspiration needed to keep using technology for great instruction in the 2021-22 school year, whether you'll be teaching in person, online, or a hybrid model.

### **The Science of Reading: An Introduction**

The session will provide participants with an introduction to the scientific research of how our brains learn to read. Participants will also learn:

- What a Science of Reading instructional approach looks like in the PK - 12 classroom.
- How a Science of Reading instructional approach differs from other methods based on tradition and observation.
- Where and how to learn more about the Science of Reading.

## June 3                      1:15-4:30pm                      Session 4 (2 options)

### **CHAMPS – A Proactive & Positive Approach to Classroom Management (K-12) (Extra \$50 book charge applies)**

Regardless of how much experience a teacher has, managing student behavior can seem like an ever-moving target from year to year. No one-size-fits-all approach is going to work. We need to clearly identify best practices and be able to apply them across a variety of learning environments. Whether a teacher is having trouble engaging students in the classroom, crafting safe policies and procedures as students have returned to brick & mortar instruction, or connecting with students post-pandemic, CHAMPS Classroom Management can provide the skills needed to create and refine your current management plan. Learning Objectives:

- Reflect on the challenges of maintaining effective classroom management
- Use the STOIC Framework to identify gaps in current management plans
- Structure a highly engaging and safe learning environment
- Teach students explicit behavioral expectations
- Observe student behavior to provide effective feedback
- Interact positively with students to create connections
- Correct misbehavior fluently through a variety of effective responses

### **How to Engage Students with Technology**

Student engagement is critical to deep learning, whether you're teaching in person or online. And while technology itself is rarely the primary focus of a lesson, ed-tech tools can help unlock the doors of student interest in a lesson. During this session, we'll show how to infuse technology in your classroom in order to enhance student learning, engaging students using the five C's of a technology-rich classroom: Curiosity, Creativity, Communication, Collaboration, and Critical Thinking. You'll leave this session with tech resources and tools you can use to engage your students during the 2021-22 school year.